Building Reflexive Learning Organisations

IVEA

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Assumption of Trust

• Centre or Periphery

• Hierarchy as opposed to Distributed Responsibility

• Assumptions re Honesty, Integrity, Openness and Shared View of Quality

• Personal and Civic Morality
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<th>RESPONSE TO EXCLUSION</th>
<th>CLIENTELIST</th>
<th>PARTNERSHIP</th>
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<td>View of Client</td>
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Accountability

Peers

Taxpayer

Students

Parents
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Transparency

Feedback Systems

Staff Development

Public Reporting

Autonomy
Levels of reflectiveness

Level One: Everyday reflection-fleeting

Level Two: Deliberate reflection-committed

Level Three: Deliberate and systematic reflection-programmatic

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