UNLEASH THE POWER WITHIN

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- “manifested in a continuum of specific learning difficulties related to the acquisition of basic skills in reading, spelling and/or writing”.
- “difficulties in phonological processing, working memory, rapid naming and automaticity of basic skills as evidence of inefficient information processing”
DO EDUCATORS IN HIGHER EDUCATION HAVE AN UNDERSTANDING OF DYSLEXIA?
The Task Force noted that dyslexia “May be alleviated by appropriate intervention… “However it stresses “ones needs to approach dyslexia with an understanding of modes of thinking”.

http://www.youtube.com/watch?v=gwZLFTW4OGY
Two Kinds of Thinking: Verbal & Non Verbal

- Reading a sentence using non-verbal conceptualisation will produce dyslexic symptoms.
- Dyslexics form mental pictures of concepts and ideas (picture making) with little or no internal monologue.
- In other words they do not hear what they are reading unless they are reading aloud.
The Gift of Dyslexia

Common characteristics:
- Can utilise their brain's ability to alter perceptions.
- Are highly aware of their environment.
- Are more curious than the average person.
- Think mainly in pictures instead of words.
- Are highly intuitive and insightful.
- Think and perceive using all their senses.
- Experience thought as reality.
- Have vivid imaginations.
THREE THINGS THAT COULD BE DONE WITHIN HIGHER EDUCATION TO SUPPORT PEOPLE WITH DYSLEXIA
Case Study: Creative Arts Group

- explore the potential of a community of practice, rather than correction, for dyslexic adults.
- provide a space where likeminded individuals can come and learn in a style that suits them within an environment that inspires creativity.
- unexplored potential of a project of this type as there is no support groups looking at the unique talents of dyslexic adults.
- important to understand how dyslexic individuals learn academically and develop emotionally through a creative and multi-sensory approach.
Two Further Videos

- http://www.youtube.com/watch?v=l_qGJ9svUbM
- http://www.youtube.com/watch?v=HDUfVCo6ito