

NUI Maynooth Teaching and Learning Showcase 2012/13

Encountering Ken Saro-Wiwa:

Integrating a library collection into an undergraduate programme

Letters as the basis of learning

Overview

- 2011 Library receives the death row correspondence of Nigerian writer and activist Ken Saro Wiwa
- Used within the BA module *Development Theories* as part of a case study exploring the impact of the petrochemical industry on the Niger Delta

Handover of Ken Saro Wiwa archive November 2011



"The opportunity to actually see, hold and read original letters allowed for a real sense of his beliefs and passion to social and economic inequalities." Student quote

How it worked

- Library identifies specific content for the moodle VLE relating to Ken Saro Wiwa YouTube videos, newspaper and journal articles and relevant websites
- Visit to the Russell Library to see the letters
- Lecturer provides the content which created the development studies context
- Students also work in small groups analysing and discussing newspaper coverage of the period from different countries, different sources and different perspectives.
- In the final assignment students required to draw on the letters and course material and apply the case study to development theories

Impact

- Fosters a deeper level of collaboration between the Library and the academic community
- Develops an awareness of unique and distinctive collections as a source of course material
- Creates a vibrant and engaging learning experience for undergraduate students

